



JIJAU MAHILA BAHUUDESHIYA SHIKSHAN SANSTHA

EMPOWERING RURAL GIRLS THROUGH ACCESSIBLE EDUCATION AND COMMUNITY TRUST

ABOUT US

JIAU MAHILA BAHUUDDESHIYA SHIKSHAN SANSTHA was founded in 2003 to respond to a critical educational gap in the rural Buldana district of Maharashtra where basic schooling beyond Class 7 was unavailable. We conducted a field study and learned that girls could not continue education because the nearest higher school was in the tehsil and families were unwilling to send girls away from home. To eliminate this barrier, we established a local school offering Classes 8–10 and later expanded to a Junior College of Arts and Science with the permission of the Maharashtra Government. Over the past 22 years, we have ensured that not a single girl in our area has been deprived of education due to distance or safety concerns. Today, our institution stands as a pillar of girls' education in this rural cluster, transforming lives and advancing gender equity.



OUR MISSION & VISION

Our Mission: To provide uninterrupted secondary and junior college education to girls in rural Buldana, ensuring access, safety, and dignity within their community.

Our Vision: A future where every girl in rural Maharashtra completes secondary and higher secondary education without compromise due to distance, tradition, or lack of facilities.

Problem Statement & Need Assessment

Safety and Cultural Barriers

Families were unwilling to send girls to tehsil towns, limiting girls' education due to concerns about safety and traditional norms.

Lack of Local Schools

After Class 7, no secondary school existed locally, forcing students to travel far distances for higher education.

Gender Education Gap

Girls were disproportionately denied further education compared to boys because of mobility restrictions and lack of local options.

Infrastructure Deficit

The area lacked basic educational infrastructure, which resulted in large numbers of girls dropping out after middle school.

Socio-economic Constraints

Economic hardships and lack of awareness compounded the problem, making it difficult for families to prioritize education.

OUR SOLUTIONS

1

LOCAL SECONDARY SCHOOL

We established a school offering Classes 8–10 within the community.

2

JUNIOR COLLEGE EXPANSION

We set up a Junior College of Arts and Science to allow girls to continue post-secondary studies locally.

3

GOVERNMENT PERMISSION AND RECOGNITION

Our programs operate with full approval from the Maharashtra Government.

4

COMMUNITY-CENTRIC MODEL

We engage families and community stakeholders to support girls' education.

**FIRST MOVER IN
THE REGION**

We are the pioneer in providing structured secondary and post-secondary education for girls in this rural cluster.

**COMMUNITY
TRUST**

Longstanding presence since 2003 has built deep trust with families and local leaders.

**ADDRESSING REAL
BARRIERS**

Our model directly tackles cultural and safety concerns that prevented girls from continuing education.

**SUSTAINED
IMPACT**

Over two decades of uninterrupted service demonstrates commitment and resilience.

UNIQUE STRENGTHS



SCALE OF THE PROBLEM

- **No Higher Secondary Access Locally:** Secondary schooling was unavailable beyond Class 7 within the community.
- **High Girl Drop-Out Rates:** Girls were the group most affected, with near-zero progression beyond middle school.
- **Distance Barriers:** Nearest school was in tehsil, far from home for most families.
- **Educational Deprivation:** Without intervention, girls faced systemic educational exclusion.

OUR PROJECTS



Secondary School Program

Provides Classes 8–10 within the rural cluster, ensuring girls can continue education locally without traveling to the tehsil or facing safety and cultural barriers.



Junior College Program

Offers Arts and Science streams after Class 10 with permission from the Maharashtra Government, enabling higher secondary education for rural girls within their own community.



Enrollment & Family Engagement

Focuses on enrolling girls who would otherwise drop out after Class 7 by working closely with families to address safety concerns, cultural resistance, and continuity of education.



Teacher Workforce

Operates with 20 dedicated employees who deliver academic instruction and student support, maintaining consistent education services across secondary and junior college levels.

OUR WORKING FLOW

We begin by identifying education gaps through direct interaction with villagers and assessing the needs of girls who are unable to continue schooling after Class 7. After securing government permissions, we operate the school and junior college, enroll students, and maintain regular engagement with families to ensure sustained attendance and academic progress.

ASSESSMENT & PLANNING

1

Community-based identification of education gaps and planning local schooling interventions.

INFRASTRUCTURE SETUP

2

Establishment and maintenance of secondary school and junior college facilities.

ENROLLMENT & SUPPORT

3

Outreach to families and registration of eligible girls into appropriate classes.

MONITORING & RETENTION

4

Continuous tracking of attendance, performance, and drop-out risks.

Beneficiary Outreach Strategy

We work at the grassroots level to identify girls who are at risk of dropping out after middle school by engaging directly with families and village elders. Awareness about the importance of girls' education is built through regular community interactions, parent meetings, and counseling sessions. By offering local access to schooling, we address safety and mobility concerns that prevent families from sending their daughters to distant towns. Continuous engagement with parents helps reinforce trust in our institution and encourages long-term commitment to girls' education. We also maintain close coordination with teachers to track attendance and academic progress. Through sustained outreach and follow-up, we ensure that girls remain enrolled and complete their secondary and junior college education.



Community Awareness Engagement

Conduct village meetings to highlight the value of girls' education and build confidence in local schooling



Family-Centered Enrollment Drive

Work directly with parents to enroll eligible girls and address safety and cultural concerns.



Retention Monitoring & Support

Track attendance and performance to prevent drop-outs and support students facing challenges.

COLLABORATION LANDSCAPE

Organization Name	Area of Work	Strengths	Weaknesses	Our Edge
Pratham	Education support, Literacy in India	Strong systems, large scale	Not localized to this specific rural cluster	Deep community roots since 2003
Educate Girls	Girls' education mobilisation	Proven mobilisation model	Focus largely on enrolment, limited local schooling infrastructure	We provide actual schooling & junior college
Teach For India	Educational equity via teaching fellows	Quality teaching talent	Short-term fellow deployments	Continuous local presence & retention focus

IMPACT & ACHIEVEMENTS SO FAR

ESTABLISHED SECONDARY EDUCATION

Enabled Classes 8–10
where none existed
before.

OPENED JUNIOR COLLEGE

Facilitated Arts &
Science education for
rural girls beyond
secondary.

100% GIRLS' RETENTION

No girl has been
denied education due
to distance since
inception.

COMMUNITY OWNERSHIP BUILT

Strong trust and
support from villagers
for girls' education.

SUSTAINED OPERATION FOR 22 YEARS

Over two decades of
uninterrupted
educational service.

SUSTAINABILITY & SCALE-UP PLAN – NEXT 2 YEARS

We will strengthen our operational base by improving facilities, enhancing teaching quality, and building a small corpus for long-term sustainability. Over the next two years, we plan to deepen our impact by growing enrollment and formalizing systems for quality outcomes while diversifying funding sources.



2027

- Beneficiaries: 500+ girls
- Focus: Consolidate infrastructure & academic support
- Location: Buldana rural cluster
- Sustainability Drivers: Teacher training, local fundraising initiatives.



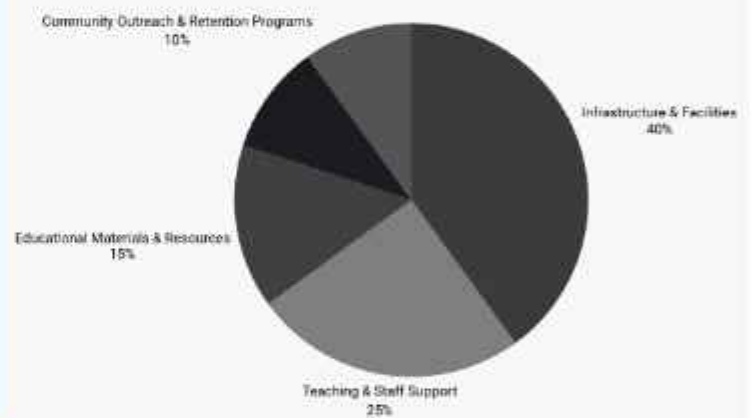
2028

- Beneficiaries: 650+ girls
- Focus: Expand junior college offerings & scholarship programs
- Location: Same cluster with readiness for nearby villages
- Sustainability Drivers: Alumni engagement and donor partnerships.

The Ask

**TOTAL
FUNDING
REQUIREMENT**
(₹ 2.5 Crores)

Fund Allocation



Thank you!

We appreciate your time and support in helping us continue empowering rural girls through education.

CONTACT US

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